

Walking in their shoes

Each of the characteristics from the table needs to be put in an envelope. Each participant is given an envelope; add more characteristics depending on your college.

Get participants to stand on one side of a room, opposite you at the other side of the room, and remind them they can only move forwards if they answer yes.

If you have learners with impaired mobility you can put counters (or sweets) on tables and ask them to take a counter every time they say yes to the following questions.

1. Can you access all buildings at college?
2. Can you choose who you spend the rest of your life with?
3. Do you understand all literature about your course?
4. Would you travel on public transport late at night?
5. Do you know about staff and student groups that support people from the protected characteristics?
6. Would you kiss your partner in public without fear?
7. Have you been encouraged to develop entrepreneurial skills in your education so far?
8. Can you get to 3rd floor of the shopping centre if lift is out of order?
9. Have you disclosed your protected characteristics when enrolling on a course?
10. Do you read a daily newspaper?
11. Do you know where the prayer room is at your college?

This activity gives people an opportunity to consider what others peoples' lives might be like.

Man with learning disabilities
Elderly woman
Young male low skilled
Visually-impaired older man
Woman in a wheelchair
Middle-class white man
Young gay black man
Traveller living at local traveller site
Woman size 20
Young woman with a head scarf
Refugee from Iraq
Young black man
Young woman with dyed green hair
A 19 year old female smoker
A young man who has been through gender re-assignment
A 17 year old lesbian