

EAAL STATE OF THE NATIONS REPORT “COMMUNITIES” RESEARCH

OVERARCHING QUESTIONS

What is the role that adult learning (formal, non-formal, and informal) plays in social, civic and community life?

- How does it support individual citizens and their families contribute to the communities they live in?
- How does it help citizens become more active in civil society and political life, more tolerant of diversity and more aware of environmental issues?
- How does it promote cultural development, from the arts to spirituality, helping citizens become well-rounded and resourceful in shaping their societies?

DETAILED AREAS OF ANALYSIS

1. The link between the acquisition of **basic skills** in supporting participation in communities, civil society, volunteering, and democratic engagement.
2. The link between the acquisition **practical and digital skills** in supporting participation in communities, civil society, volunteering, and democratic engagement.
3. The link between the acquisition of **life skills** in supporting participation in communities, civil society, volunteering, and democratic engagement.
4. The role of **cultural and heritage learning** in supporting resilient communities
5. The role of adult learning (of all kinds) in supporting **cohesive communities**, and **tolerance of diversity**
6. The role of adult learning (of all kinds) in creating **social capital**
7. The link between participation in learning and **participation in social and community life**