



EAAL Scotland Impact Forum

11am – 3pm, 14 February 2019

South Bridge Resource Centre, Edinburgh

Notes of Meeting

- Present:** Ross Martin (Fife Council); Colin Ross (CLD Standards Council); Isabel Pattie (Midlothian Council); Mark Ravenhall (Learning & Work Institute); Graeme McLellan (Inverclyde Council); Susan Stewart (East Renfrewshire Council); Diane Clayton (NHS Health Scotland) Gus McIntyre (Dumfries & Galloway Council); Ellen Vanderhagen (NHS Scotland); John Rafferty (Glasgow College); Fiona Boucher (SLP); Tracy Waddell (SLP).
- Apologies:** Jim McHarg (North Ayrshire Council); Jackie Howie (Learning Link Scotland); Margaret Allan (National Learners Forum); Loretta Mordi (Museums Galleries Scotland); John Field (Emeritus Professor University of Stirling); Oonagh McGarry (Scottish Borders Council); Ian Leith (Associate); Clark Whyte (Clackmannanshire Council). Marion Allison (CLD Standards Council); Emma Whitelock (LEAD Scotland); Derek Catto (West Lothian Council)

3. Welcome and Introductions

Fiona Boucher welcomed everyone to the Impact Forum on Adult learning and Young Adults and then introduced Colin Ross who was replacing Marion as chair for today's meeting.

- Upskilling Pathways and Young Adult Learners' Project (annexe1)**
Mark Ravenhall, Chair England Impact Forum

Mark gave a quick update from the England Forum and then went on to introduce and discuss 3 projects that focus on the young adult learner. For further and more detailed information, please contact Nicola.aylward@learningandwork.org.uk.

5. Developing the Young Workforce (DYW)

John Rafferty, Glasgow Colleges DYW Lead, Assistant Principal Glasgow Clyde College spoke for Paul Fagan who was called away to another meeting. He advised that there was likely to be some overlap in the presentation pieces as they would be complementing each other. Paul's presentation is attached as Annexe 2.



Forum for Adult Learning

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Scotland's Learning Partnership



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John highlighted the aims of the Programme were to:

- Reduce youth unemployment by 40% by 2021
- Enhance and expand work-based learning
- Embed employer engagement in schools
- Introduce new standards for CIAG and work placements explaining that the programme was developed as a result of the wood commission.

John said the success factors were easy to see:

- A broader range of opportunities for young people
- More young people in employment
- More employers recruiting young people
- A sustainable industry led network
- Permanent system-wide behavioural change and in fact these have all been achieved ahead of schedule.

He also spoke about what still needs to be done

- Improve outcomes for under-represented groups
- A focus on parity of esteem between vocational and academic pathways
- Apprenticeship expansion
- Developing School/employer partnerships.

6. Experience of Delivering on the DYW Agenda

John Rafferty, Glasgow Colleges DYW Lead, Assistant Principal Glasgow Clyde College

John's presentation looked at how colleges are delivering on the DYW agenda and the many partnerships that they are currently developing. All of the targets that Scottish Government set have been achieved 2 years ahead of schedule so that gives time for some reflections on how to best to spend the rest of the time and build new projects for the future.

7. Discussion Focus on the DYW Agenda

- Different cultures with professionals working together in the sector can become problematic but cross sectoral CPD opportunities may help in addressing this.
- Different relations with each of the Local Authorities and councils results in different results
- Colleges are in a good position at the moment to do outreach work



- Each partnership needs to be clear about what already have before bringing in anything new

8. **Young Adults Project-A Comparative Perspective of Lifelong Learning and Inclusion in Education and Work in Europe (annexe 4)**
Ellen Vanderhoven, Research Assistant, University of Glasgow

Ellen introduced the research project that she has been working on a comparative study into the experiences of young people and policy across Europe. Findings highlight the change from lifelong learning to work based learning and learning for work. The research has recently completed and she detailed its focus on comparing the experiences of young adults across Europe. The website for the full project and findings is

www.young-adult-scotland.org

9. **Discussion Question – Lessons for Adult Learning**

- Involve learners and young people
- Listen to learners' voices
- Not to be restricted by budget

10. **Date of next meeting:** Thursday 24th April

