

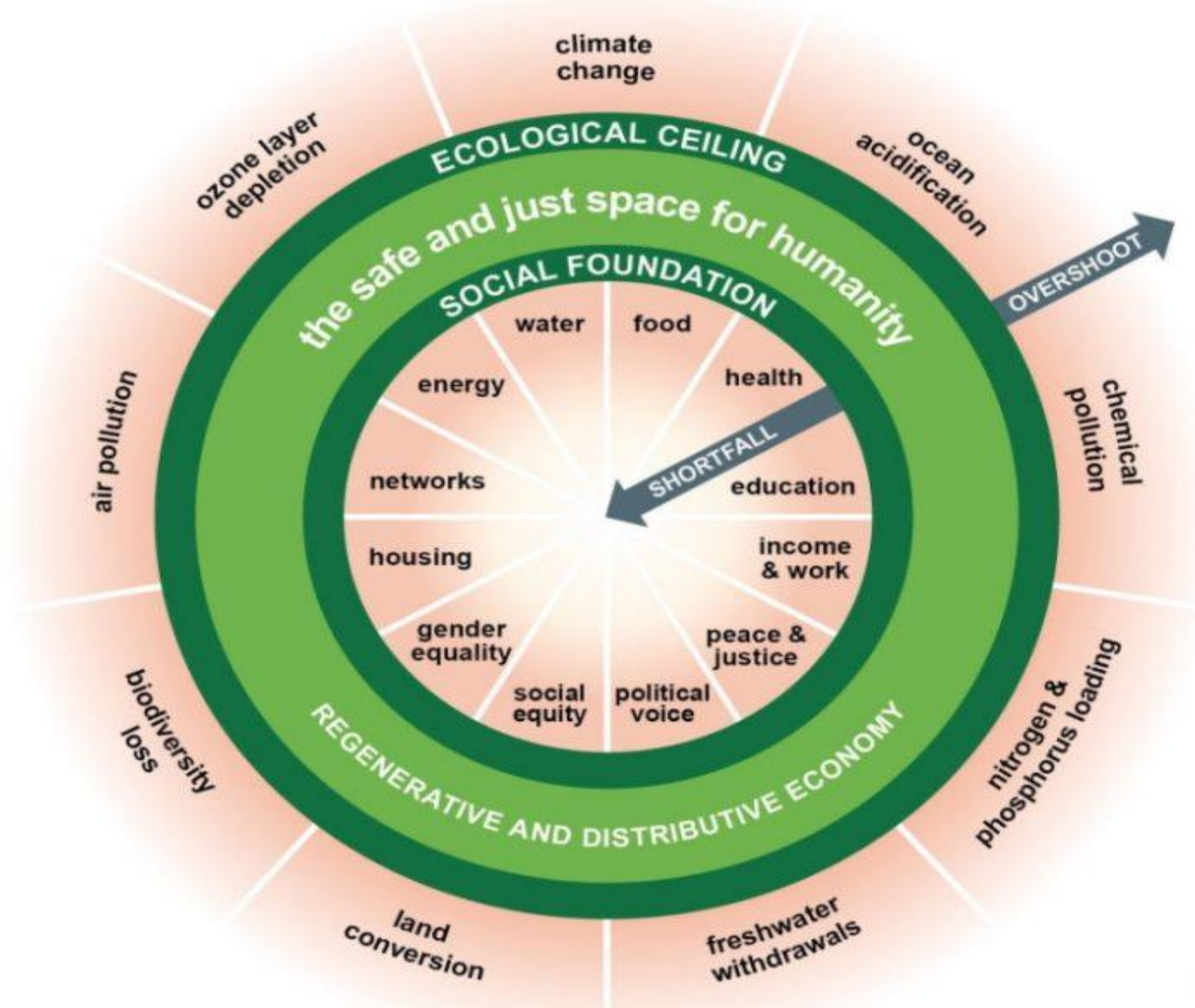
Yr achos dros 'Gwricwlwm Ymgysylltu
Democrataidd' i Addysg Oerdolion

Making the case for a new 'Democratic
Engagement Curriculum' for adult learning

Dafydd Rhys

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- Mae Ymgysylltiad Democrataidd yn factor allweddol mewn datblygiad cynaliadwy ac mae Addysg gydoloes yn meithrin democratiaeth gymunedol
- Democratic engagement is a key factor in sustainable development, and life-long learning is *conducive* to community democracy



. Kate Raworth's 'Doughnut of social and planetary boundaries' (2017) Rhys, D (2011):

- Nid yw potensial tyngedfennol Addysg i leddfu'r diffyg democrataidd yn y Gymru ôl-ddatfganoli wedi ei lawn archwilio
- The potentially critical importance of education in the Welsh post-devolution democratic *deficit* has not been fully explored

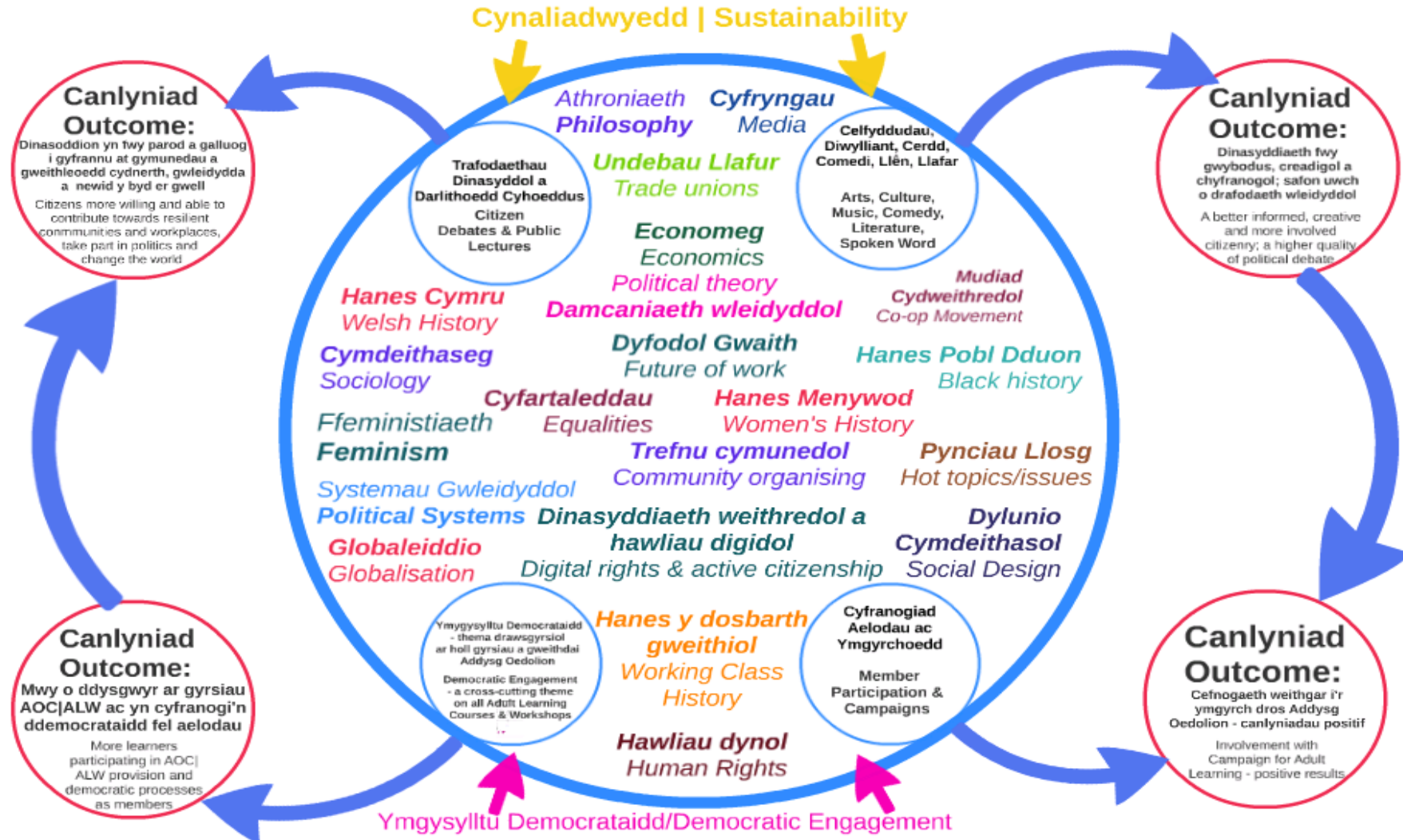
- Ni wnaiff sgiliau hanfodol ar eu pennau eu hunain sicrhau cymunedau a gweithleoedd cynaliadwy, gwydn a llewyrchus
- Essential and vocational skills on their own will not secure sustainable, resilient and prosperous communities and workplaces

- Mae gor-broffesiynoli biwrocraataidd ar addysgu, yn seiliedig ar asesu a chymwysterau dysgu yn unig yn rhwystro personel ysbrydoledig o broffesiynnau eraill
- A bureaucratic over-professionalisation of teaching, based solely on assessment and teaching qualifications is deterring inspirational personnel from other professions

- Yr angen am 'Gwricwlwm Ymgysylltu Democrataidd' newydd a strategaeth i'w weithredu
- The need for a new 'Democratic Engagement Curriculum' and a strategy developed for its delivery
- Dylai ymgysylltu democrataidd fod yn thema drawsgyrsiol ar bob darpariaeth ynghyd a chyrsiau penodol arbenigol
- Democratic engagement should feature as a cross-cutting theme for all provision together with specialised standalone courses
- Yr angen am fframwaith flaengar ol-ymerodraethol i straregwyr Addysg
- The need for a forward-looking post-colonial framework for education strategists.

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Rhaglen Ddemocratiaeth Democracy Programme



- Yr angen am gydnabod profiadau blaenorol, chwim-dracio cymwysterau dysgu, dysgu mewn timau a chaniatau i diwtoriaid digymhwyster i ddysgu hyd at drothwy penodedig o oriau
- The need for accreditation of prior experiences, fast tracking teaching qualifications, team teaching and allowing unqualified tutors to teach up to a certain thresh-hold of hours.
- Dylai ymarferwyr a gwneuthurwyr polisi ddysgu gan y WEA a modelau eraill ol-ymerodraethol, cydweithredol a rhyngwladol
- Practitioners and policy-makers should learn from the WEA and from other post-colonial, co-operative and international models