

Towards a Strategy for Adult Learning in Scotland

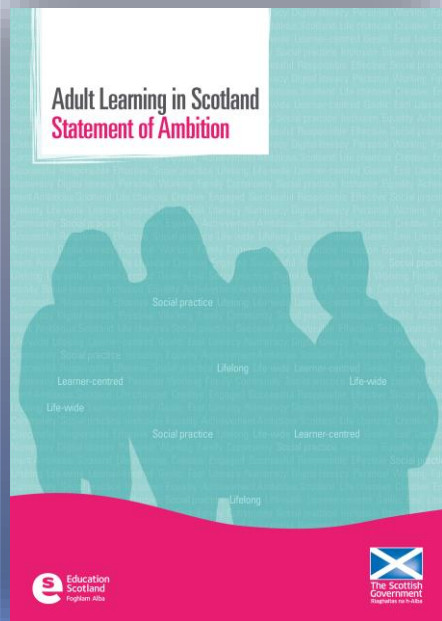
**Northern Ireland
Impact Forum**

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ADULT LEARNING STATEMENT OF AMBITION



Lifelong

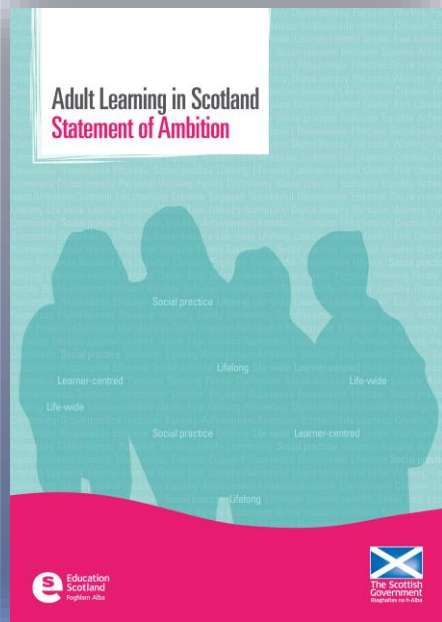
Life-wide

Learner-centred

ADULT LEARNING STATEMENT OF AMBITION

Established a national adult learning forum with four working groups to take identified actions forward:

- Learner Voice
- Family Learning
- Access and Participation
- Professional Learning



ADULT LEARNING STATEMENT OF AMBITION

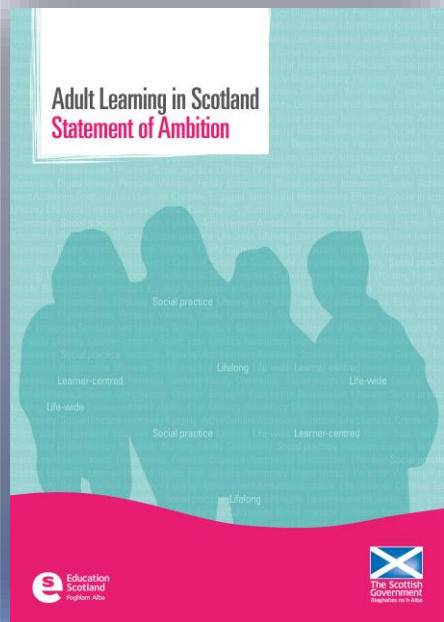
2017 Reviewed - Key Achievements

The successful piloting of the Adult Achievement Awards;

The development of a family learning blog;

The review of opportunities for professional development, some of which have been mapped against the SCQF framework;

The development of a learner voice starter pack providing case studies of good practice, highlighting impacts and learning points

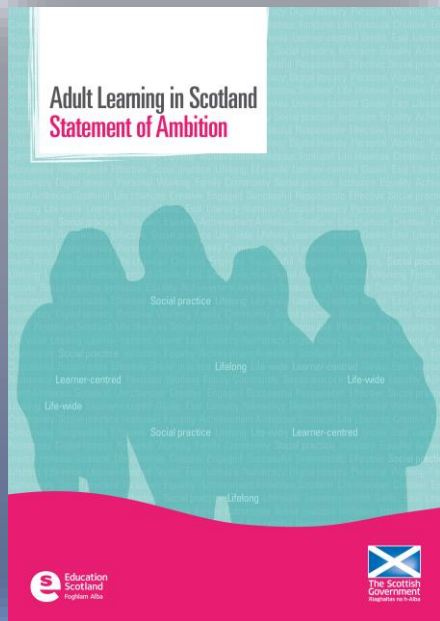


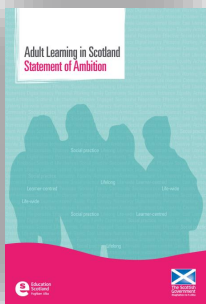
ADULT LEARNING STATEMENT OF AMBITION

Review made 2 recommendations:

Develop the Statement of Ambition to become a policy document for adult learning with key outcomes to be achieved

Continue the Forum but provide it with dedicated operational/administrative staffing (which could also support the working groups operationally, if they continue) and a senior level chair

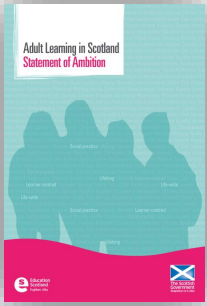




2018 Feedback from Consultation

ADULT LEARNING IN SCOTLAND POLICY FEEDBACK AND IDEAS (DRAFT)

PRIORITIES	ACTIONS				SYSTEM CHANGE INDICATORS	OUTCOMES
1. Create a lifelong learning culture in Scotland	1.1 Highlight the importance of adult learning in Scotland through a nation-wide promotional campaign	1.2 Engage a range of partners to plan, promote, recruit and deliver new learning opportunities to new learners	1.3 Set up a range of high quality adult learning programmes that support early engagement and focus on building equity, equality and social cohesion		1. Increase the profile of adult learning in Scotland	For Individuals and Society <ul style="list-style-type: none"> Increased confidence and self-determination Improved skills for Life and Work Improved health and wellbeing Increased social capital and networks building on learner engagement Improved resilience
2. Develop Employers' Role in Adult Learning	2.1 Promote work based learning with SULF and others	2.2 Highlight and promote benefits of accredited and work-based learning qualifications.	2.3 Financial incentives for Employers including ILAs and SULF, Apprenticeship Levy etc.			
3. Improve Access to Adult Learning for All	3.1 Create a new fund that supports the development of additional adult learning opportunities to engage disadvantaged groups	3.2 Develop and implement an appropriate adult guidance plan	3.3 Co-deliver a programme of Outreach Learning for Disadvantaged Target Groups	3.4 Embed adult literacies and ESOL in learner centred approach to ensure skills needs can be met effectively	2. Strengthen the infrastructure and equity of provision for the engagement of disadvantaged learners	For Community and Society <ul style="list-style-type: none"> Increased fairness, equality and social inclusion Reduction in isolation and loneliness Better engagement in civic and community participation More participation in community development - economic and social
4. Co-design and deliver relevant learning opportunities	4.1 Identify learner needs and co-create resources that support engagement	4.2 Establish a user led innovation and research lab	4.3 Co-design innovation and transformative learning programmes	4.4 Co-design progression pathways with learners and partners		
5. Deliver High Quality Learning Opportunities	5.1 Develop new data gathering tools, including research to improve the sharing of monitoring and evaluation processes including impact and aspect reports on specific target groups		5.2 Establish a workforce development programme to develop highly skilled workforce	5.3 Establish a leadership programme for adult learning providers and learners to create development opportunities for both	3. Better policy cohesion with those seeking to target disadvantaged or under-represented groups (Health, Culture, community empowerment, skills, environment, work, justice, digital, formal FE/HE, equalities)	
6. Policy Coherence and Synergies	6.1 Build a policy framework and picture of adult learning impacts to share with other policy leads	6.2 Coordinate with other policies	6.3 Link and align local with national policy	6.4 Establish a mechanism for learners and policy makers to come together to ensure learner involvement in policy influence and design		

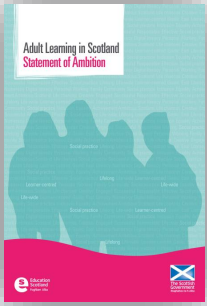


WHATS HAPPENING NOW?

Strategic Forum has been re-vitalised and re-established with an Independent Chair

Sub Group Working on the Themes Identified and hosting 5 Meetings:

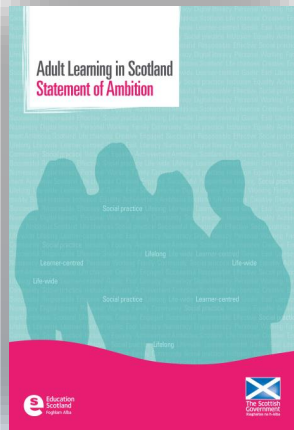
- 1: The adult learning offer and planning progression, 22 October
- 2: Advice and guidance, 25 October
- 3: Access, Empowerment and Change, 30 October
- 4: Learning for work, 1 November
- 5: Workforce Development, 28 October



CURRENT POLICY

The emergent statute and guidance : introduced by Scottish Government

- The Education Regional Improvement Collaborative(s)
- The Education (Scotland) Bill 2018 – increasing parental involvement and collaboration
- The development of a new Socio-Economic Duty for public bodies –
- The Local Governance review - building on the work of the Community Empowerment Act to give communities more say on how decisions can be taken at a local level
- The Planning Scotland Bill – Local Place Plans to be developed – with a new role for Community Councils in the production of local plans.



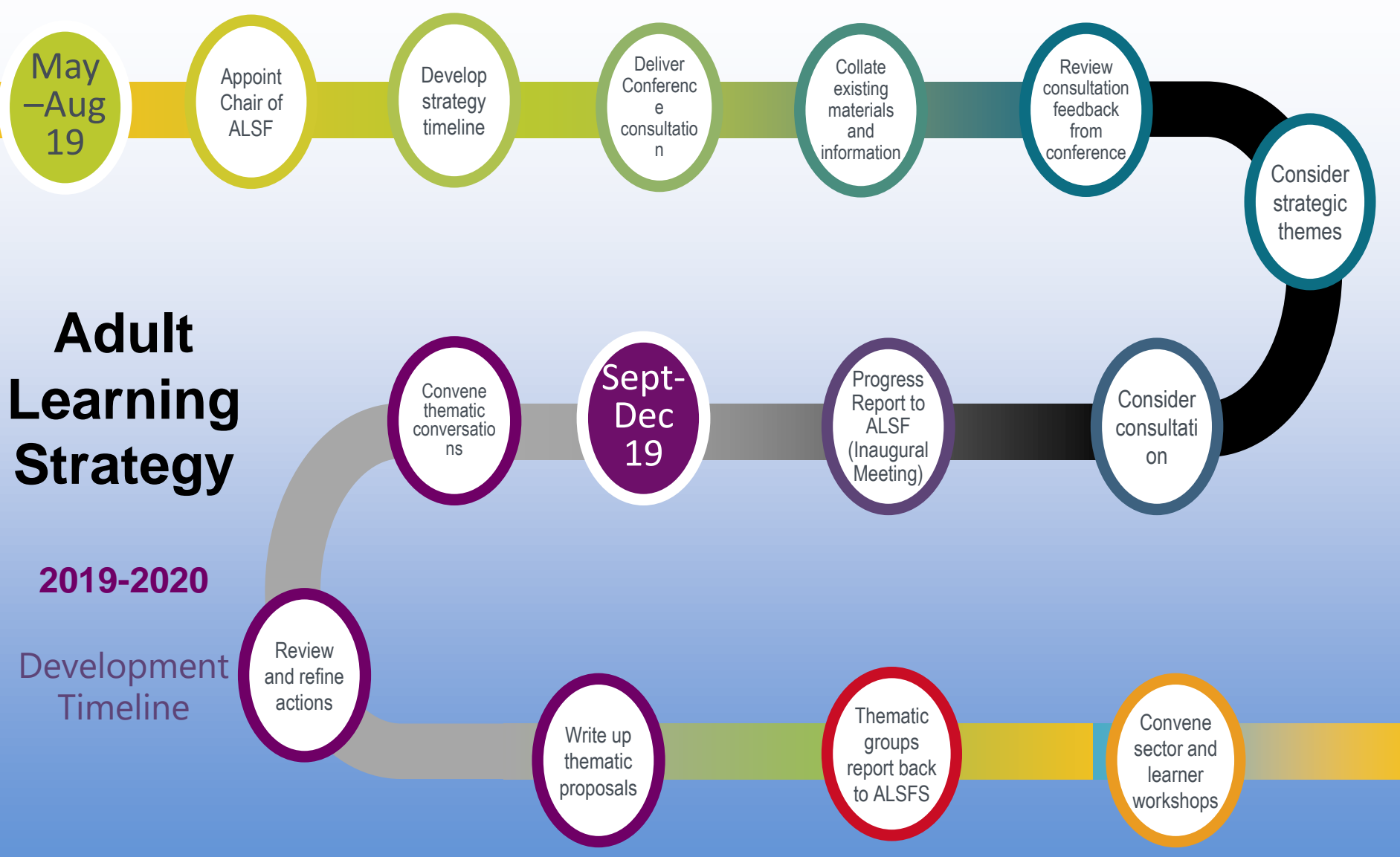
NATIONAL PERFORMANCE FRAMEWORK



Adult Learning Strategy

2019-2020

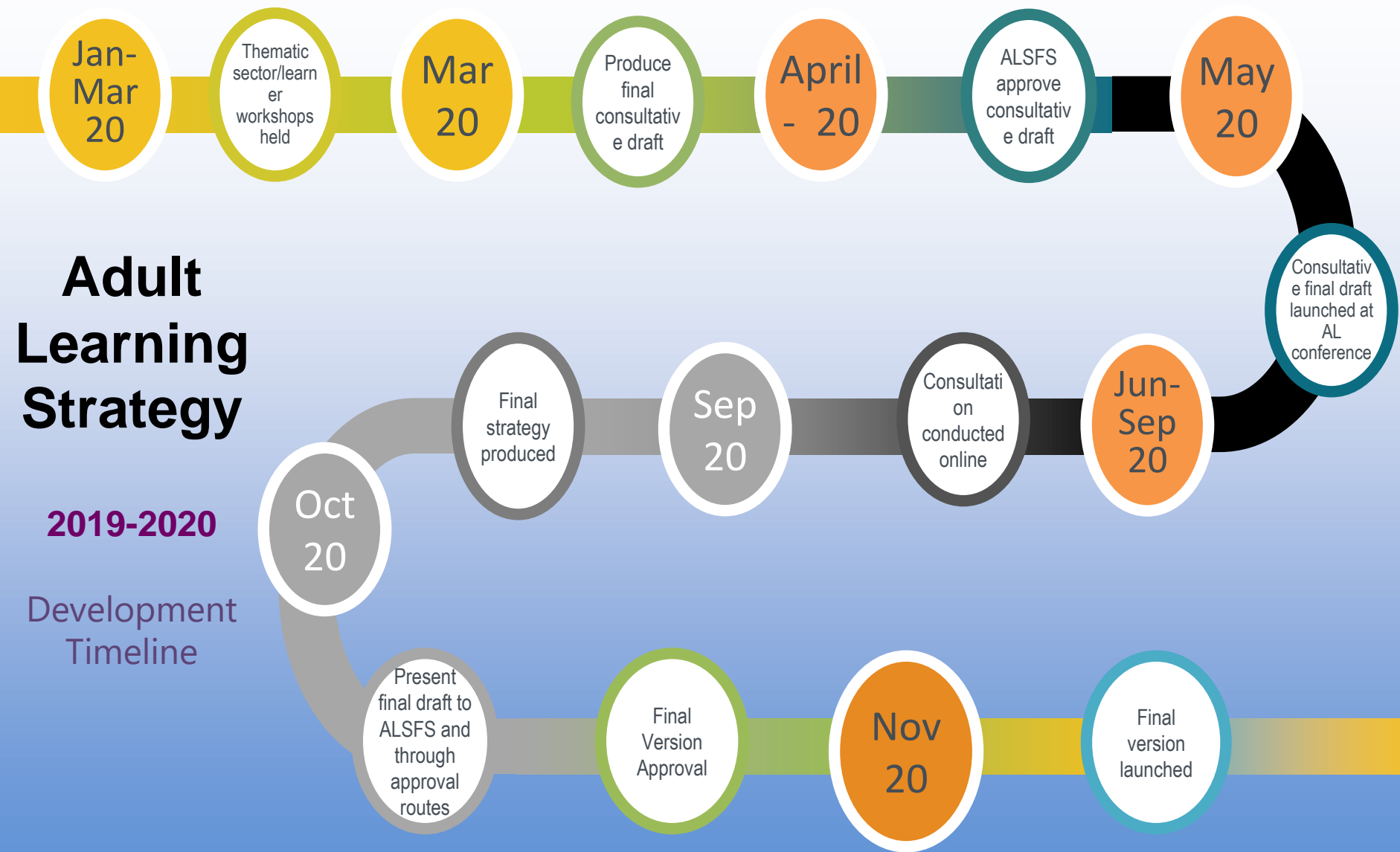
Development Timeline

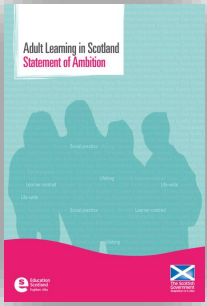


Adult Learning Strategy

2019-2020

Development Timeline





WHAT NEXT?

Time will tell