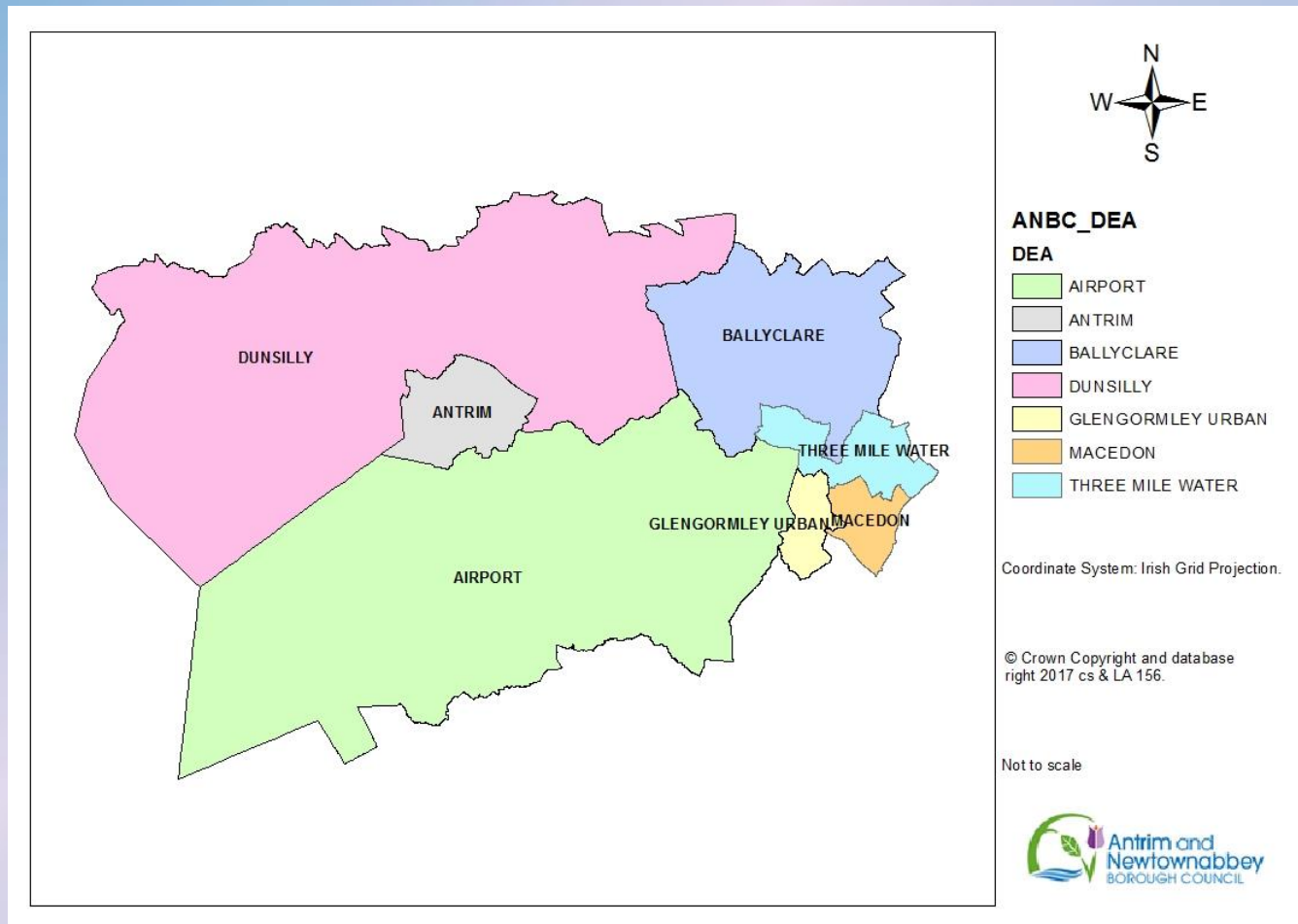


# Adult Learning in the context of Community Planning in Antrim and Newtownabbey

Alison Keenan  
Community Planning Manager








# Geographical vs Thematic



# 4

# Ambitious Outcomes and a Wildly Important Goal

<p><b>Our citizens enjoy good health and wellbeing</b></p> <ul style="list-style-type: none"><li>&gt; % people registered as suffering from hypertension (high blood pressure)</li><li>&gt; % people in receipt of prescriptions for mood/anxiety disorders</li></ul>  <p><b>wellbeing</b></p>	<p><b>Our citizens live in connected, safe, clean and vibrant places</b></p> <ul style="list-style-type: none"><li>&gt; Access to sustainable and affordable transport</li><li>&gt; % of non-car journeys</li><li>&gt; % of vacant non-residential units: town/village centre football</li><li>&gt; % people who volunteer</li><li>&gt; % people who are members of a group/sports club</li></ul>  <p><b>vibrant places</b></p>	<p><b>Our citizens benefit from economic prosperity</b></p> <ul style="list-style-type: none"><li>&gt; % working age population who are employed/self employed</li><li>&gt; % working age population who are economically active</li></ul>  <p><b>economic prosperity</b></p>	<p><b>Our citizens achieve their full potential</b></p> <ul style="list-style-type: none"><li>&gt; % people of working age engaged in learning</li><li>&gt; % working age population with no qualifications</li></ul>  <p><b>achieving potential</b></p>	<p><b>Wildly important goal</b></p> <ul style="list-style-type: none"><li>&gt; % residents over 75 living in their own home</li><li>&gt; % school leavers progressing to further / higher education, training, employment or voluntary activity</li></ul>  <p><b>wildly important goal</b></p>
<p><b>PRINCIPLES</b></p> <p>EQUALITY - bringing the areas of highest disadvantage up to at least the average of the rest OPPORTUNITY CAPABILITY SUSTAINABILITY CONNECTIVITY VITALITY COMPASSION INCLUSIVITY</p>				
<p><b>ENABLERS - MAKING THE PLAN HAPPEN</b></p> <p>&gt; Development support   &gt; Community engagement   &gt; Communication and awareness raising   &gt; Physical assets</p>				

# Where does adult learning fit in?

**Take5**  
steps to wellbeing

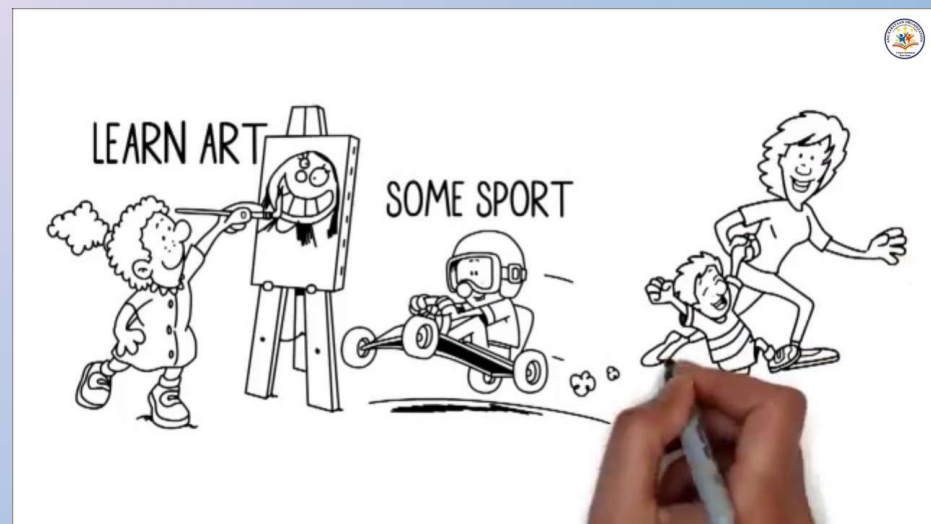
Give Be active Connect Keep learning Take notice

[www.makinglifebettertogether.com](http://www.makinglifebettertogether.com)

Take5  
Making life better, together  
HSC Health and Social Care

**SKILLS**  
IN DEMAND

A collection of 20 colorful icons representing various skills and industries, including a computer monitor with a DNA helix, a bridge, a puzzle, a medical cross, an information 'i' icon, a gear, an atom, a plus sign, a megaphone, a flask, a DNA helix, a bus, a gear, a mouse cursor, a paint palette, a factory, a hammer, a group of people, a graduation cap, and a fork and knife.



Our citizens **4**  
achieve their  
full potential



# Whose Plan is it Anyway?



# Thank You



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